First Course on **Electric Drives**



- Harnessing Wind Energy (speed / position)
- Electric and Hybrid-Electric Vehicles



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Windmills: Example of an Integrated System





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Course Objectives

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- Analyze
- Control
- System Design (not machine design)

Two Common Principles

$$f_{em} = Bi\ell$$





 $e = B \ell u$





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Use of Space Vectors







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Physics-Based Analysis





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Topics

- Designing for the Mechanical Load
- DC Motor Drives
- Permanent Magnet AC Drives
- Induction Motor Drives: Steady State and V/f Control
- Stepper and Switched-Reluctance Drives
- Feedback Control
- Power Quality Considerations

Textbook

- Presentation Slides
- Solutions Manual





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Electric Drives Lab

- Low-cost; 42-V no Shock Hazard!
- DSP Controlled; easy to use
- Active Load Allows Experiments
 otherwise not possible
- Very Popular with students!



Host Computer running Simulink





Drives Board for Motor and Active Load (Generator)

42 - V Motor Set





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Graduate-Level Course

d-q axes control

Applications in windmills, hybrid and electric vehicles, robotics and factory automation

Control of Drives in Windmills







Seamless Transition to Dynamic Control and Encoderless Operation











Mutual Inductance Between dq Windings on Stator and Rotor



Figure 3-3 Stator and rotor representation by equivalent dq winding currents. The dq winding voltages are defined as positive at the dotted terminals. Note that the relative positions of the stator and the rotor current space vectors are not actual, rather only for definition purposes.

$\lambda_{sd} = L_s i_{sd} + L_m i_{rd}$	$\lambda_{rd} = L_r i_{rd} + L_m i_{sd}$
$\lambda_{sq} = L_s i_{sq} + L_m i_{rq}$	$\lambda_{rq} = L_r i_{rq} + L_m i_{sq}$









Drives Board for Motor and Active Load (Generator)

Graduate

Level Course

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- DSP Controlled; easy to use
- Active load allows experiments not otherwise possible





42 - V Motor Set

